ORAL PHYSIOTHERAPY PRODUCTS PROJECT

As dental auxiliaries, it is important for you to be aware of the current oral homecare products available on the market today. This knowledge will assist you in helping your patients to make informed choices of products for their particular oral needs.

You should also become familiar with the products that have the American Dental Association Seal of Acceptance. These are the products that you will recommend to your patients.

You are to visit a pharmacy, retail department store, and/or grocery store and compile a list that includes American Dental Association accepted oral physiotherapy products. In your paper, be sure to state the store you found the products, describe the therapeutic value of the products, and name the active ingredient(s), with the correct percentage.

This report should be written in APA Format (do not just list the products). Explain what the ADA Seal Of Acceptance Program means and the requirements for the program. As an introduction to each category, briefly explain the general purpose and benefits of the category. Also include the additional information, for each product, from the list below.

The paper must be typed, categorized, and organized. A title page must also be included following the APA Format and contain your name, title of the project, date, and instructor’s name. The evaluation form must be completed and inserted as the last page of your project.

ORAL HOMECARE PRODUCTS:

**Toothbrushes** - Identify 5 manual toothbrushes and 3 power toothbrushes, and identify the specialized feature(s) as indicated by the product’s company.

**Dentifrices** – Identify a minimum of 4 different types of dentifrices and include the therapeutic value as well as the active ingredient(s).

**Dental Floss** - Identify at least 3 different dental floss products and include the type of floss as well as any other specialized feature of the products.

**Interdental Cleaners** - Identify at least 3 different types of interdental cleaners and state the products indications for use.

**Mouthrinses** - Identify 3 mouthrinses that contain a therapeutic value, identify the value and the active ingredient(s).
Xylitol Products – Identify 5 over-the-counter products that contain xylitol and their therapeutic value.

Evaluation System

The evaluation system that will be used on your report is based on a possible FIVE POINTS for each task. Scoring is as follows:

5 POINTS  The student’s performance is excellent. They demonstrate exceptional knowledge of the subject matter and provide a detailed account of the areas to be addressed for this part of the assignment

4 POINTS  The student’s performance is above average. Their knowledge of the subject matter is very good and they provide an accurate account of the areas to be addressed for this part of the assignment

3 POINTS  The student’s performance is average. Their knowledge of the subject matter is satisfactory and the important points have been addressed for this part of the assignment

2 POINTS  The student’s performance is below average. Their knowledge of the subject matter is minimal and the important points have not been addressed for this part of the assignment

1 POINT  The student’s performance is poor. They do not demonstrate any familiarity of the subject matter and/or objectives for this part of the assignment

0 POINTS  The student fails to complete the task or this part of the assignment

The grade that is received for this project is the sum of the points earned divided by the number of total possible points. The numeric grade that is received will correspond to the grading scale used in this course.

There will be TWO POINTS deducted from the final grade of this report for each typographical error and FIVE POINTS deducted from the final grade for missing the evaluation form. There will be TEN POINTS deducted from the final grade for projects that are late.
DES 1840 PREVENTIVE DENTISTRY

ORAL PHYSIOTHERAPY PRODUCTS EVALUATION

STUDENT: ______________________________  DATE: ______________________

GRADE
  B. Organization
    A. APA Format
    B. Categorized and Meets Project Requirements
    C. Grammar and Punctuation

2. Toothbrushes
   A. Identified Five Manual Toothbrushes
   B. Identified Three Power Toothbrushes
   C. Indicated Specialized Features

3. Dentifrices
   A. Identified Four
   B. Described Therapeutic Value and Active Ingredient(s)

4. Floss
   A. Identified Three and Type
   B. Indicated Specialized Features

5. Interdental Cleaners
   A. Identified Three
   B. Identified Indications For Use

6. Mouthrinses
   A. Identified Three
   B. Described Therapeutic Value and Active Ingredient(s)

7. Xylitol Products
   A. Identified Five Products
   B. Described Therapeutic Value

TOTAL EARNED POINTS ______ = ______
divided by GRADE
TOTAL POSSIBLE POINTS (80)