Project Background

Library faculty and staff delivered eight Library Instruction and Information literacy programs, as a nine-credit, blended course that meets for six-week class sessions. Over the years, course assignments have evolved from paper worksheets to more engaging assignments. IRSC Library Faculty decided to utilize equipment purchased during the College's IMSI Spatial Ignite Grant period to create an active learning assignment that incorporates the use of mobile devices and repurposes students as content creators.

Literature Review

IRSC Library offers a Library Record Assignment and continues to support the use of this assignment as it evolved over the years. Press Record is a practical application of the concept of Information literacy as a process from the ACRL framework, to develop a research project that allows students to design, develop, and deploy a digital project that is relevant to the course they are taking.

Press Record: A Practical Application of the Concept of Information Literacy as a Process from the ACRL Framework

Students not only gain information literacy as well as digital literacy skills with this assignment, but they also develop critical thinking skills by designing and developing a digital project that meets the teacher's expectations for the course. The project's unique design allows for student creativity and critical thinking, providing a Platform for students to demonstrate their understanding of the course concepts.

Project Timeline

2013 Fall
IRSC awarded Student Grant for "Press Record: A Digital Library Lab with 30 iPads"

2014 Summer
Aubert and Tignor created a "Press Record" active learning course for LIB 1002

2014 Fall
Aubert and Tignor created a "Press Record" active learning course for LIB 1002 with video projects

2015 Spring
Evaluated program, feedback from students and library staff helped to improve the assignment

2016 Fall
Program implemented in 3 credit courses

Outcomes

Program Learning Outcomes
The information literacy student will recognize an information need, conduct internet research, gather and evaluate relevant information, and use technology to communicate and interact with others.

(Original) Assignment Learning Outcomes
The student will show understanding of searching library databases in a web-based environment. Students will complete tasks related to a topic of interest, which are designed to develop their information literacy skills.

(Updated) Assignment Learning Outcomes
The student will show understanding of searching library databases in a web-based environment. Students will complete tasks related to a topic of interest, which are designed to develop their information literacy skills.

Projects will be graded based on rubrics that are set for each assignment, and students will receive feedback on their progress.

Reflections

Some groups chose to take their videos on screen captures that showed database navigation, or used additional free apps like Quik to add annotations to their images.

Apps and Technology

Adobe Spark Video (formerly Adobe Voice) is a free application for iOS that allows users to create video quickly. Students used the app to record their scripts, find relevant images and photos ethically, and upload their videos to the web. Posts were provided for student use during the class sessions.

Some students with more technology experience chose to use programs like Movie, but Spark Video provided them with any experience making movies with templates and multiple options to create high-quality videos. Free programs like Pixtord could also be used with the Press Record curriculum.

Results

Press Record has reached over 200 students to date, with plans to continue the project in credit courses and other instructional sessions. The project created a platform for meaningful dialogue about core topics between group members and librarians and faculty.

Students appreciated the active nature of the assignment during the eight-class period, August 2016.

Real-world implications and student interests were incorporated in each video by exploring course content, spurring synthesis of information literacy topics.

Students showed pride in their final projects and group-work and some used the app for professional purposes.

Want to know more? Visit http://irsc.libguides.com/pressrecord or scan the QR code for more information.